



STUDENT INDIVIDUAL NEEDS SURVEY

Student Name:	
Date of Birth:	
Date:	

1 Gender

- Male Female Not Specified

2 Do you consider yourself to have a disability, impairment or long-term condition?

- Yes No

If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list:

- Hearing/deaf Physical Intellectual Learning Mental illness
 Vision Medical Condition Acquired brain impairment Other

All students with special needs and medical condition must submit evidence of their current condition.

Hearing/deaf: Hearing impairment is used to refer to a person has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

Intellectual: In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

Vision: This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

Mental Illness: Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

Other: A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.

Medical condition: Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.

Physical: A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

Learning: A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

Acquired brain impairment: Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

3 Religion

- Christianity Islam Catholic Hinduism Buddhism
 None Other - please specify: _____ Do not wish to disclose

4 Current Employment Status

- Part-time employee Self employed Not employed Not employed
- seeing part-time work - not seeking employment



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5 In which country were you born?

- Australia Other – please specify: _____

Are you of Aboriginal or Torres Strait Islander origin?

- No Yes - Aboriginal Yes – Torres Strait Islander

6 Do you speak a language other than English at home?

- No – English only Yes – please specify: _____

7 Passport Issuing Country

- Czech Republic Thailand Australia Indonesia Malaysia
 Nepal China Korea Other – please specify: _____

8 Age Group

- 18 - 20 21 - 25 26 - 30 31-35 Over 35

9 Education Level

- Year 11 or equivalent Year 12 or equivalent Vocational qualification
 Undergraduate Postgraduate

10 Computer Skills

- Microsoft Word Microsoft Excel Microsoft Powerpoint Microsoft Access Other: _____

11 Previous Work Experience Not applicable

Duration: _____ Job Title: _____

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12 How did you find out about Magill College?

- Agent Website Friend/Family Other – please specify: _____

13 Why did you choose Magill College over other colleges?

- Good reputation High quality education Choice of courses Timetable options Other: _____

14 Do you have any allergies or medical conditions?

15 Do you have any religious/cultural/other requirements? E.g. halal food, no beef, no pork, vegetarian

16 What do you want to do after you graduate from Magill College?

- Undertake further study Gain employment in relevant industry Not sure yet Other: _____

Thank you.